

NURSE-SPECIFIC COURSES

PRACTICE NURSE PROFESSIONAL DEVELOPMENT

On appointment to post
 Induction Programme:
 optional level 2 accreditation

Recommended in first six months
 PCT induction day
 Anaphylaxis / CPR
 Child Protection
 HIV Basic Awareness
 Cervical Screening
 Family Planning Appreciation
 Back Awareness
 Venepuncture / Phlebotomy

*Continuous Professional Development:
 According to need / competency*

Ear Care
 Child Immunisations and CPR update
 Motivational Interviewing (helping people change)
 Tissue Viability
 Travel Health
 Chronic Disease
 Computer Skills
 HRT / Osteoporosis
 Travel Health
 Introduction to Triage
 COPD
 Spirometry
 CHD and Hypertension update
 Cervical Cytology Update
 Family Planning and HRT update
 Basic Skills in Asthma
 Diabetes Basic Skills
 Wound Management
 Management of Leg Ulcers
 Management of Pressure Sores
 Foundations in Practice nursing
 Research Skills

Recommended in 12-18 months
 Introduction to Practice Nursing

*Extended Professional Development
 (Academic Accreditation)*

Chronic Disease Management
 Family Planning and Sexual Health
 Marie Curie Breast and Cervical Screening
 Triage in General Practice
 Tissue Viability
 Ulcer Assessment and Management
 Autonomous Nursing Practice
 Extended, Independent and Supplementary Prescribing
 Post Grad Cert in Diabetes Management
 Diabetes Care Management
 Introduction / Foundation in Diabetes Care
 CHD
 Nursing Management of Asthma
 Diploma in Asthma
 Diploma in Health Care Studies
 BSc (Hons) Clinical Practice
 BSc (Hons) Public Health Practice
 BSc Specialist Nurse Practitioner
 MSc in Nursing
 MSc in Advanced Clinical Practice
 Masters/PG Dip/PG Cert Nurse Practitioner
 Masters/PG Dip/PG Cert Interprofessional Health and Community Care

Clinical Leadership / Management Courses

ILM

Mentorship for Health Practitioners
 Setting up Individual / Group Supervision

PRACTICE NURSE INDUCTION PROGRAMME

TARGET AUDIENCE

All new Practice Nurses.

AIMS

- To provide a flexible programme with course content tailored to both the individual learning needs of the newly-appointed General Practice Nurse and also to the needs of the employing practice.
- To provide the trainee General Practice Nurse with experience in the basic clinical skills and an introduction to the theory which underpins them.
- To provide the training on a one-to-one basis with a Practice Nurse Trainer in a training practice. Some sessions may be held in the trainee's own general practice if required.

OBJECTIVES

By the end of the day, delegates will be able to:

- Understand the role of the General Practice Nurse and perform the necessary clinical skills involved to a basic level of competence. Further training will be required to enable the nurse to participate in nurse run clinics.
- Identify personal training requirements to meet the standards outlined in the Practice Nurse Professional Development and Training Portfolio;
- Appreciate the roles of other members of the Primary Health Care Team (PHCT) and recognise the range of communication networks that exist in the PHCT and the community;
- Be familiar with professional issues, e.g. accountability, protocols, patient group directions, quality and audit in General Practice.

BASIC HIV AWARENESS (1/2 day)

TARGET AUDIENCE

All staff.

AIMS

Staff to develop an understanding of HIV issues in order to become active in prevention strategies and deliver holistic, non-judgemental care.

OBJECTIVES

By the end of the course, delegates will be able to:

- Understand how HIV is transmitted;
- Consider how stigma and prejudice may affect people with HIV;
- Identify the principles of safe practice;
- Identify local resources.

CHILD PROTECTION TRAINING

TARGET AUDIENCE

Practice Nurses who have not attended this type of training previously.

AIMS

To promote an understanding and knowledge of the multi-agency child protection processes and individual roles and responsibilities within a context of principles of good practice and current legislation.

OBJECTIVES

By the end of the day, delegates will be able to:

- Describe their individual and service role and function to the local multi-agency child protection procedures;
- Apply their knowledge of child abuse legislation, guidance and procedures to child abuse referral.

MARIE CURIE CERVICAL CYTOLOGY SCREENING (2 day)

TARGET AUDIENCE

Practice Nurses who have not attended this type of training previously and who will have responsibility for smear taking in the practice.

AIMS

To develop in Health Care Professionals the appropriate knowledge, skills and attitude to contribute to screening women for cervical cancer.

OBJECTIVES

By the end of the course, delegates will be able to:

- Apply knowledge to the relevant anatomy, physiology and cytopathology of the pelvis to the process of cervical screening;
- Demonstrate competence to obtain cytologically adequate cervical smears;
- Apply principles and criteria of screening and relate them to the National Screening Programmes;
- Understand the effect of disease on this site and the resulting pathology and disordered function;
- Interact effectively to support the patient and those close to them within the context of cervical screening;
- Initiate appropriate health education based on the identified health beliefs of patients.
- Use current research and statutory information to contribute to an efficient cervical screening programme;
- Interact effectively with statutory and voluntary organisations to provide the best care for clients.

PHLEBOTOMY / VENEPUNCTURE

TARGET AUDIENCE

Health Care Professionals.

AIMS

To prepare the practitioner to safely and effectively perform venepuncture on patients.

OBJECTIVES

By the end of the course, delegates will be able to:

- Understand all local policies, procedures, protocols, quality assurance standards and audits relating to phlebotomy and relevant aspects of infection control;
- Identify the principle anatomy and physiology required for safe venepuncture;
- Explain the correct safe procedure for taking blood;
- Identify the possible complications of phlebotomy;
- Appreciate the psychological care of patients undergoing phlebotomy;
- Identify the principal hazards and how to protect the practitioner and patient from them;
- Identify the use and disposal of the appropriate specimen containers.

POST QUALIFICATION COURSES FUNDED BY THE WORKFORCE DEVELOPMENT CONFEDERATION AT THE UNIVERSITY OF SOUTHAMPTON

HOW THE PURCHASING SYSTEM WORKS

Each year the Workforce Development Confederation (WDC) purchases post qualification education through a contract with the University of Southampton on behalf of all the PCT's and Trusts in Hampshire and the Isle of Wight. Each PCT/Trust receives a proportion of the value of this contract based upon the total number of qualified nurses employed.

Your PCT then has to determine its priority needs for the use of this allocation by reference to clinical priorities, plans for the implementation of new developments and improved services. The results of IPR's are taken into account, as are individual needs from PDP's.

The PCT must carry out the process in a timely and accurate manner to ensure the maximum benefit from these arrangements.

It is important that courses are selected on the basis of providing added value to the PCT services through offering development opportunities to individuals that will benefit patients and clients in as many ways as possible.

If you have any queries regarding the process or other matters related to the post qualification education opportunities at the University of Southampton, contact TDSS on (023) 9289 4415 or by e-mailing Bob or Carin .

HOW TO BOOK

Check that the course has been purchased on behalf of your Service by referring to the printouts circulated by your Post Qualification Link person – if you are not sure who this is, contact Training & Development Shared Services.

Check the details of the dates/locations published in the University of Southampton School of Nursing and Midwifery Post Qualifying Education Prospectus (if you do not have a copy of this, please contact Training & Development Shared Services) – if you do not have a preference you will be allocated a place on the next available course.

Agree with your manager the course you wish to attend and that you will be able to attend on your preferred dates, complete the application form and have your manager complete Part 'J'. When you complete Part 'C' of the form, you are required to undertake Assessment for Credit – this is a condition of WDC funding. If you need more forms, they may be obtained from TDSS.

Send the completed application form to TDSS. Confirmation of your place together with full joining instructions will be sent to you not less than four weeks before the course commences.

HOW TO CANCEL A COURSE PLACE

Make sure your manager is aware of the situation. Contact TDSS with full details of the course place and the reason for the cancellation. Note that cancellation should always be a last resort as the course fees are paid in advance and will be lost if it is not possible for someone else to take up a place you have booked.

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WHAT HAPPENS AND WHEN?

What happens?

What should I be doing?

